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Achieving Human Resource Solutions Through Innovative Research



Operational Problems and Approaches

- We need to better select among Navy applicants and better understand retention and attrition
- Assigning 45,000 adolescents (recruits) into over 100 jobs

Assignments, entire 20/30 year careers, are based on ASVAB scores (1.5 hour test), manpower needs, and a 7-10 minute interview with a classifier

Obtain greater breadth of information on applicants

Utilize more information in making Sailor-job matches

Validate decisions against outcomes other than "A" School academic attrition



Selection & Classification

	Today	Vision
Entrance Processi	CAT-ASVAB (1.5-3.0 Hours) Medical Fitness Background Check	AFQT (0.5-1.0 Hour) Medical Fitness
Boot Camp		Backgreupel-Gheck *Asstedsentual - ENCAPS - JOIN
Classify For:	Training Success	Training Success Job Success <u>and</u> Satisfaction Career Potential
		Reduced Attrition and Improved Retention



S&C Research Area Goals

Improve the quality of Sailors who are selected and classified

Improve quality of classification decisions

> Use more information, multidimensional models

Broaden range of personal characteristics assessed for S&C

> Ability, personality, interests

Increase range and quality of outcome measures

 Training, job performance, job satisfaction, career progression, retention

Reduce unwanted attrition

> Understand attrition processes to mitigate individual and organizational dissatisfiers

Need for ENCAPS



ENCAPS + ASVAR
Classification

Improved

ENCAPS - Computer Adaptive Assessment Battery more accurately matches people and rates

- Job proficiency is multidimensional:

 Technical-predicted by cognitive ability (ASVAB)
 - Contextual/citizenship-predicted by personality
- ASVAB predicts training performance, not job performance
- Personality increases performance prediction over cognitive ability alone (as much as 38% incrementally)



Personality Constructs

Major Constructs Identified for Testing

- Achievement motivation
- Stress tolerance
- Social orientation
- Adaptation/Flexibility
- Attention to Detail

- Self-reliance
- Vigilance
- Dependability
- Dutifulness/Integrity
- Willingness to learn



ENCAPS Item Delivery

- Benefits of CAT technology
 Lower testing costs/time
 More precise measurement
 Increased user acceptance
- Item presentation
 Items presented are tailored to individual
 Forced choice format
- Paired comparison item format
 Probability of item endorsement higher when item matches individual trait level



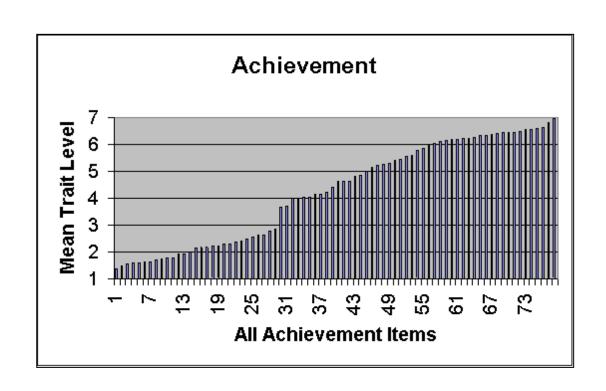
ENCAPS Item

- I always do the work that is expected of me
 - A. This describes me all of the time
 - B. This describes me most of the time
 - C. This describes me some of the time
 - D. This describes me rarely
 - E. This DOESN'T describe me

I always do the work that is expected of me



ENCAPS Item Trait Level Distribution





Progress

- Developed items for 3 pilot constructs
- Pilot test (proof-of-concept version) with NROTC students (2 locations) SEP-OCT 03

Final determination on set of non-cognitive abilities

- SME trait level ratings of new constructs
- Non-SME fakability/social desirability ratings
- Pilot test (beta version) with RTC recruits JUN 04
- Validation linked with Task Force Excel developed performance management tools, training outcomes, job attitudes, attrition, and retention